**Performance Task Sheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Rating: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade & Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Task: \_\_\_\_ Concept Notes \_\_\_ Laboratory Report \_\_\_\_ Formal Theme \_\_\_\_ Oral discourse

\_\_\_\_ Skills: Exercise/Drill \_\_\_\_ Illustration \_\_\_\_\_ Informal Theme \_\_\_\_ Remedial

Performance Task Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning Competency: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

References: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Content: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Performance Tasks:

1. Vocabs:

1. Remembering. What have you remembered based from the assigned topic?
2. Understanding. What have you understood based from the assigned topic?
3. Applying. Write a short dialogue or script applying the assigned topic.
4. Analyzing. Why do students need to adapt the content?
5. Evaluating. How is it (assigned topic) important to students?
6. Creating. By virtue of differentiated instructions, create a group presentation wherein members are given two (2) minutes to uniquely and artistically present their accomplished assigned tasks in whatever forms (e.g. reporting, news casting, public speaking, role playing, advertising, painting, sketching, singing, interpretative dancing, poetry reading, story-telling etc.)

Online Source: <https://oralcom.wordpress.com/2016/10/14/oral-communication-on-click/>

<https://georgelumayag.weebly.com/> ; <https://k12oralcom.weebly.com/>